## Kansas Program Standards Library Media Specialist PreK-12

**Standard 1: Leader:** The librarian and information teacher models leadership and best practices throughout the school community to develop an effective school library program and serve as an advocate for student learning in support of career and technical education.

career and technical education.	
Content Knowledge	Professional Skills
The librarian and information teacher knows theories of:	The librarian and information teacher:
1.1 leadership that provide the basis for the school	1.5 evaluates, selects, and organizes the library collection as
librarian's role in student learning and achievement within the context of current educational initiatives.	the essential information base for the school.
1.2 networking that enable establishment of connections	1.6 engages in professional learning by reading publications,
with other educators for curriculum planning,	attending conferences, and participating in professional
implementation, and evaluation.	networks that foster best practices in school libraries.
1.3 professionalism relevant to continuous professional	1.7 collaborates with colleagues to maintain and promote a
learning through participation and membership in library	professional learning collection.
associations, attendance at professional conferences,	
reading professional publications, and exploring Internet	
resources.	
1.4 advocacy that provide the basis for best educational	1.8 uses research-based evidence to contribute to and lead
practices for identifying stakeholders within and outside	school improvement and professional development
the school community, and to develop a plan to advocate	initiatives.
for school library and information programs, resources,	
and services.	

**Standard 2: Instructional Partner:** The librarian and information teacher participates with members of the school community to develop district and school building level policies, practices, and curricula to guide student learning in content areas including instruction of information and technology literacy.

Content Knowledge	Professional Skills
The librarian and information teacher knows:	The librarian and information teacher collaborates with:
2.1 theories of policy development and identifies exemplars of district and school building level policies, practices, and curricula in content areas, including information and technology literacy, to guide P-12 student learning.	2.8 teachers and school specialists to design, implement, and evaluate inquiry-based lessons and units that integrate multimedia, research, and information literacy skills into instruction.
2.2 theories of co-teaching and curriculum integration.	2.9 teachers and school specialists in teaching P-12 students essential content skills, effective communication skills, and information literacy as an integral component of the school's comprehensive literacy instruction.
2.3 good communication, consultation, and problem-solving skills.	2.10 teachers and students by providing instruction to teachers and students in finding and using age and ability appropriate resources.
2.4 content area curriculum and effective instructional techniques to integrate information and technology literacy instruction.	2.11 parents, members of the community, museums, municipal services, private organizations, and commercial entities to include their expertise and utilize their assistance in integrated inquiry-based lessons and units.
2.5 information literacy standards as delineated by the American Library Association.	2.12 administrators to actively promote, support, and implement collaboration and content integration.
2.6 technology literacy standards as delineated by International Society for Technology and Education.	2.13 students by seeking input from students on the learning process including identifying critical content.
2.7 relationships between professional learning and student performance.	

**Standard 3: Information Specialist:** The librarian and information teacher models the use of information and technology literacy skills, and promotes their importance in the curriculum as foundational learning tools.

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Content Knowledge	Professional Skills
The librarian and information teacher knows:	The librarian and information teacher:
3.1 theories of information-seeking behavior.	
3.2 principles of information ethics including intellectual	3.10 demonstrates expertise with computer technologies to
freedom, intellectual property, privacy, and professional	prepare and deliver instruction.
ethics.	
3.3 ethical code of the American Library Association.	3.11 demonstrates expertise with computer technologies for
	information creation, access, interpretation, storage, retrieval,
	organization, management, communication, and use.
3.4 strategies for providing and promoting flexible, open	3.12 enables open and equitable access by collaborating with
access to library services and information.	school community members to address physical, social, and
	intellectual barriers to library resources and services.
3.5 research-based models for addressing physical,	3.13 models and promotes efficient and ethical information
social, and intellectual barriers to equitable access.	seeking behaviors through the design and delivery of
	authentic learning experiences for P-12 students, teachers,
	and administrators in professional learning communities.
3.6 instructional design models for creating authentic	3.14 conducts research to enhance instruction.
learning experiences that engage students.	
3.7 current and emerging technology tools to locate,	
analyze, evaluate, and use information resources to	
support research, learning, communication, and	
creativity.	
3.8 current computer technology that supports research,	
learning, communication, and creativity.	
3.9 research concepts and methods for the collection,	
interpretation, and use of data to create new practices and	
to enhance existing practices in school libraries.	

**Standard 4:** Teacher (knowledge of learners and learning): The librarian and information teacher uses effectively instructional practices to teach students to become enthusiastic readers, critical thinkers, skillful researchers, and ethical users of information.

Content Knowledge	Professional Skills
The librarian and information teacher knows:	The librarian and information teacher participates with
	reading specialists and other teachers:
4.1 a wide range of children's, young adult, and	
professional literature in multiple formats and languages	4.6 in comprehensive literacy instruction: reading, writing,
to support reading for information, reading for pleasure,	thinking, listening, and speaking.
and reading for lifelong learning.	
4.2 strategies that promote leisure reading and models	4.7 to promote reading for children and young adults through
personal enjoyment of reading to promote creative	the use of high-quality and high-interest literature that reflects
expression.	the diverse developmental, cultural, social and linguistic needs
	of P-12 students.
4.3 models of collection development for reading and	4.8 to teach the evaluation of visual, quantitative, and oral
information materials in print and digital formats that	information in multiple formats.
support the diverse developmental, cultural, social, and	
linguistic needs of P-12 students.	
4.4 strategies for collaboration with content teachers to	4.9 to use authentic and engaging instructional strategies that
reinforce comprehensive literacy instruction that ensures	reinforce classroom reading in support of lifelong learning
P-12 students are able to create meaning from text.	and to develop in children and youth an appreciation for
	literature in support of personal and creative pursuits.
4.5 strategies for evaluation of text complexity.	4.10 to promote reading through readers' advisory services,
	literature selection, and other focused activities in the school
	and community.
	4.11 to teach effective reading strategies to build P-12 student
	comprehension.

Standard 5: Teacher (knowledge of pedagogy): The librarian and information teacher uses principles of effective teaching and learning to create an active, inquiry-based learning environment. **Content Knowledge Professional Skills** The librarian and information teacher: The librarian and information teacher knows: 5.1 theories of learning styles, stages of human growth 5.5 uses knowledge of learning styles and human and development, and cultural influences on learning. development to shape instructional decisions. 5.2 formative and summative assessment strategies that 5.6 uses reading, viewing, and listening activities to foster can be used to design instruction based on the American motivation and learning. Association of School Librarian's twenty-first century skills and educational best practices that reflect student's age-range, abilities, and interests. 5.3 principles of effective teaching and learning that 5.7 recognizes and makes appropriate accommodations contribute to an active, inquiry-based learning including selecting appropriate materials and resources for environment for all students with regard to diverse individual differences. learning styles, interests, needs, and intellectual and physical disabilities. 5.4 strategies for documentation and communication of 5.8 builds a local library media curriculum integrating the impact of collaborative instruction on student content, information, and technology standards. achievement. 5.9 designs and delivers inquiry-based instruction that enhances information, media, visual, and technical literacies of P-12 students. 5.10 integrates use of current technologies into a variety of instructional strategies to support the diverse learning styles, interests, and abilities of all students to inquire, think critically, gain, and create knowledge. 5.11 collaborates with teachers and other stakeholders in professional development activities involving curriculum development and school improvement in support of student achievement. 5.12 collects and analyzes data, and reports impact of

collaborative instruction on student learning and achievement.

Standard 6: Administrator: The librarian and information teacher manages and administers the school library and advocates for the success of its educational program in collaboration with building and district colleagues. **Content Knowledge Professional Skills** The librarian and information teacher: The librarian and information teacher knows: 6.1 the vision, mission statement, goals, objectives, 6.5 models ethical and responsible behavior in use of policies, and procedures of their local professional information. learning community. 6.2 school improvement and accreditation processes. 6.6 provides equitable intellectual and physical access to resources and services. 6.3 district, state, and national standards. 6.7 develops a balanced collection that is up-to-date, and represents multiple points-of-view. 6.8 respects and upholds the rights of users in matters of 6.4 management theories that support an effective privacy and confidentiality. school library program, including budget, personnel, facilities, evaluation, selection, acquisitions, cataloging, processing, deselection, inventory, client access, and circulation. 6.9 promotes the library media program within the school, the district, and the community. 6.10 participates in the school improvement process through support of and involvement in curriculum planning, departmental committees, and personal professional learning. 6.11 establishes connections with students, staff, administrators, parents, and community members.